HLTH6000.03 Health Seminar Series
In person Lecture Series
Fall/Winter 2023/24

Dalhousie University
Faculty of Health

SECTION A: COURSE INFORMATION

A.1: Administrative information

IMPORTANT CONTACTS	**Coordinator** Kathryn (Katie) McIsaac, PhD Lecturer, Faculty of Health Adjunct, Community Health and Epidemiology Dalhousie University Email: Kathryn.mcisaac@dal.ca (preferred method of contact) **Program Administrator** phdhealth@dal.ca 902-494-7809
CLASS TIME	Wednesday 2:35pm-4:25pm *alternates weeks
CLASS LOCATION	Fall term: Tupper 3H01 Winter term: CHEBC150
OFFICE HOURS	By appointment

Learning Management System Site Information:
All course materials will be posted to the course Brightspace (https://dal.brightspace.com/d2l/login). Login using your NetID and password. Materials may include the course syllabus, seminar slides, and reading lists. The course website will also be used as an access point for any synchronous online lectures.

A.2: Academic Information
HLTH6000 will be a face-to-face for the year 2023/24. If course moves to a blended or online format, synchronous lectures will be available on Brightspace Collaborate.

Student Learning Outcomes
By the end of this class, you will:
1. Have foundational knowledge of a variety of tools and skills required to complete a research-oriented degree including:
   - an understanding of the components of a successful academic/research presentation
   - knowledge of how to locate research articles

- how to pursue scholarship funding and increase your chance of success
2. Successfully present material at a professional level consistent with your area of research to a diverse audience
3. Be able to provide constructive feedback to your peers to help improve their research
4. Have had the opportunity to increase knowledge of methods and issues that will be relevant to your PhD research

Course Rationale:
The Health Seminar Series will expose students in the PhD in Health program to foundational skills requierd to complete a successful research project. This will be accomplished by engaging with other trainees and researchers who conduct, or support the conduct of, health research via biweekly presentations. The course is also designed to increase the students' understanding of the potential contributions made by diverse interpretations, methods and disciplines.

CALENDAR DESCRIPTION
HLTH 6000.03
This seminar will expose students to foundational skills to complete a successful research project. It consists of presentations from students and invited guests. Seminars will support the growth and development of academic/professional presentations.

NOTE: HLTH 6000.03 is a 3-unit (half) elective credit course encompassing the Fall (X) and Winter (Y) term; students taking this class must register and complete both the X and Y terms consecutively in their first year of the PhD in Health Program.

Course format
The course will consist of presentations by researchers; students; and other research personnel (e.g. representatives from the library). In some weeks, a guest lecturer will present information of interest to students; a discussion between students and guest about the lecture will follow. In other weeks, students will present their own research ideas. There will be two types of student presentations. One is a longer format presentation and the other is a shorter "elevator pitch" type presentation. Both are described in more detail below.

Class Schedule at a Glance (Tentative)

Date	Class	Theme and Speakers	Suggested Reading
September 6	Week 1	**Introduction to HLTH6000** Kathryn McIsaac	
September 27	Week 2	**Funding Opportunities** Niki Power Scholarships Liaison Officer Dalhousie University	Posted on course Brightspace at least 1 week in advance
October 4	Week 3	**Conducting a literature search** Shelley McKibbon Librarian, Dalhousie University	Posted on course Brightspace at least 1 week in advance
October 25	Week 4	**Peer Review** Robin Parker Melissa Rothfus Librarian, Dalhousie University	Posted on course Brightspace at least 1 week in advance
November 1	Week 5	**How to.. academic presentations** Speaker: Mabel Ho Janice The Writing Centre Dalhousie University	Posted on course Brightspace at least 1 week in advance
November 13-17, 2023: Fall Study Break			
November 22	Week 6	**Student's choice** TBD	
January 17	Week 7	**Student Presentations** 3 minute thesis	
January 31	Week 8	**Student Presentations** 3 minute thesis	
February 14	Week 9	**Student Presentations**	

		Long format	
Winter Study Break: February 19-23, 2024			
February 28	Week 11	**Student presentations** Long format	
March 13	Week 12	**Student presentations** Long format	
March 27	Week 13	**Student presentations** Long format	

A.3 Assessment Components

HLTH 6000 is a pass/fail course based on the student fulfilling the following 6 course requirements
- Participation in HLTH6000 seminars
- Participation in **2** seminars in related discipline
- Observation of **1** PhD thesis defense in related discipline
- Presentation of your own research
- 3 minute thesis style presentation
- Peer assessment

SEMINAR REQUIREMENTS

Evaluation of Participation in HLTH6000 Seminars
Students are expected to attend **all**** seminars. Please notify the instructor if you are unable to attend a seminar.

Evaluation of Participation in Outside Seminars
Students are expected to attend **two additional** seminar sessions offered in a discipline related to their graduate research. These seminars can be from outside the Dalhousie community, including government institutions and non-governmental organizations nationally and internationally. They should be real-time presentations (vs. pre-recorded presentations). Please submit a brief summary of the seminar after you attend to the Coordinator. Please include:
- the title of the seminar*
- the speaker*
- the date*
- who hosted the seminar (e.g. IWK; Dalhousie Faculty of Medicine; NSHealth)*
- summary of the seminar
- a reflection on what you have learned and how it will be valuable to your PhD studies (e.g. research methods, key findings, KT strategy)
- Suggested length is ~300-400 words and bullet points are acceptable. Items marked with asterisks (*) are not included in word count
- Please upload your summaries on the course Brightspace
- Summaries will be graded as **pass/fail** and evaluated by the course coordinator

Evaluation of Observation of PhD thesis defense
Students are expected to observe a PhD thesis defense at Dalhousie. Please submit a brief summary of the PhD dissertation defense after you attend to the Coordinator via Brightspace. Please include:
- the title of the dissertation*
- the speaker*
- the date*
- summary of the defense
- a reflection on the PhD defense
- Suggested length is ~300-400 words and bullet points are acceptable. Items marked with asterisks (*) are not included in word count
- Please upload your summaries on the course Brightspace
- Summaries will be graded as **pass/fail** and evaluated by the course coordinator

Evaluation of Presentation of thesis research
Students are required to present in class in the winter term. Presentations could be about your research ideas, your overall research question, part of your literature review, or anything else related to your thesis. Presentations of approximately 15 minutes in length with an additional 10 minutes for questions. Students **must achieve a minimum score of 11 out of a possible 15 with no score in the 'unacceptable' category for their seminar presentation** to achieve a pass in the course. Please refer to the Student Presentation Rubric below. The evaluation will be completed by the Coordinator. Additional feedback will be provided by your peers.

Presentations will be held on February 14, February 28, March 13, and March 27, 2024. Sign-ups for your time slot will be available in advance on the course Brightspace. These will be on a first come basis.

Evaluation of 3 minute thesis talk
Students will make "elevator pitch" type presentations on their research. These student presentations provide a valuable opportunity to develop skills in the presentation of scientific work to a non-academic audience in a brief period of time. This is an important knowledge translation skill. These seminars will give the students' knowledge in the basic and applied aspects of health research while helping them to develop the ability and confidence to present their work to an audience of stakeholders. These talks will be graded on a **pass/fail** basis. Student must achieve a "pass" to pass the course. The evaluation will be completed by the Coordinator

Presentations will be held on January 17 and January 31, 2024. Sign-ups will be available in advance on the course Brightspace. These will be on a first come basis.

Peer Assessment
Students are expected to submit assessments of 2 of their colleague's research presentations. These assessments will be submitted on Brightspace and will be distributed back to your peers anonymously. Names and document identifiers will be removed before feedback is circulated.

Peer feedback will be on Presentations of thesis research, which will be held on February 14, February 28, March 13, and March 27, 2024. Feedback is due within one week of the presentation. Peer feedback sessions will be assigned by the instructor.

Grading Policy is that of the Faculty of Graduate Studies (see Faculty of Graduate Studies policies and regulations, Graduate Studies calendar).

No Scents Please is a School and University policy. The *No Scents* policy is recognized as an inconvenience for some. The policy exists because for some scents are life threatening. Students are required to abstain from using any scented products in academic classes and fieldwork education settings.

Component	Due Date
Participation in Class	Ongoing assessment each class
Participation in outside seminar #1	December 6, 2023 *please upload summary on course Brightspace on or before due date
Participation in outside seminar #2	April 3, 2024

	*please upload summary on course Brightspace on or before due date
Observation of PhD thesis defense	April 3, 2024 *please upload summary on course Brightspace on or before due date
Presentation of 3MT	January 17, 2024 January 31, 2024 *please upload 3 MT slide on course Brightspace by noon on the day of your presentation
Presentation of thesis research	February 14, 2024 February 28, 2024 March 13, 2024 March 27, 2024 *please upload presentation of thesis research on course Brightspace by noon the day of your presentation
Peer feedback	February 21, 2024 March 6, 2024 March 20, 2024 April 3, 2024 *please upload peer feedback on course Brightspace by noon on the day it is due.

Seminar Requirement: Student Presentation – a pass is a minimum score of 11/15 with no scores in the unacceptable category

Topic: **Presenter:**

Group Component	Score	Unacceptable (0)	Below Expectation (1)	Good (2)	Excellent (3)
Topic Introduction Clear introduction such that audience could grasp the topic		No introduction	Introduction present but ambiguous or not precise; relevance to the audience is marginal	Confident and fluent introduction; the topic is present and appropriate to the audience but not concisely presented	Confident and clear introduction; the topic is obvious and appropriate to the audience and "grabs' the audience
Body of Presentation Presentation is concise, focused on key points and demonstrates importance of the topic		Presentation is unfocused and points raised are not relevant; key points are missing	Presentation lacks focus, not all points are relevant o to the topic	Presentation adequately addresses topic and includes all key points. Relevance of topic to the audience needs to be inferred	Presentation study adequately addresses the topic and includes all key points. Relevance to the audience is explicit.
Organization & Clarity Overall presentation (slides, style, language used, etc.)		The sequence of information is not logical and difficult to interpret; slides/ style below expectations. Excess use of language inappropriate for audience	The sequence of information is somewhat logical with some clarity; slides/ presentation style do not detract from presentation. Some use of language inappropriate for audience	The sequence of information is logical and clear; slides/style commensurate with topic and add to presentation. Only minor use of language inappropriate to audience.	The sequence of information is logical and intuitive; slides/style exceed expectations. Language used was appropriate for audience.
Response to Questions Ability to answer questions		Little or no ability; response is vague or suggestive of poor understanding of content	Minimally prepared to respond to questions, weak understanding of content. Typically just repeated initial statement.	Prepared to answer questions; understanding of content is clear. Some ability to reframe information.	Responded to questions with clear, concise answers that demonstrated excellent ability to reframe information.
Overall Impression Suitability of topic, content, and manner of presentation		below expectations; topic not suitable, content is lacking and little to no integration in presentation	satisfactory; topic is suitable, missing key content ; presentation does not match audience	topic is suitable, content is complete. Presentation is suitable for audience.	topic is suitable, content is complete. Presentation is suitable and exceptionally engaging for audience.
Total					

Adapted from PHYT 5040 Rubric C. Kozey and S. Boe, 2013
Adapted from OCCU/PHYT 6140 Rubric D.MacKenzie 2011
Adapted from PT Humanities Blog Rubric M Earl, M MacKay-Lyons and C King 2010

SECTION B: UNIVERSITY STATEMENTS

This course is governed by the academic rules and regulations set forth in the University Calendar and the Senate.

https://academiccalendar.dal.ca/Catalog/ViewCatalog.aspx?pageid=viewcatalog&catalogid=106&chapterid=6642&loaduseredits=False

Territorial Acknowledgement:
The Dalhousie University Senate acknowledges that we are in Mi'kma'ki, the ancestral and unceded territory of the Mi'kmaq People and pays respect to the Indigenous knowledges held by the Mi'kmaq People, and to the wisdom of their Elders past and present. The Mi'kmaq People signed Peace and Friendship Treaties with the Crown, and section 35 of the Constitution Act, 1982 recognizes and affirms Aboriginal and Treaty rights. We are all Treaty people. The Dalhousie University Senate also acknowledges the histories, contributions, and legacies of African Nova Scotians, who have been here for over 400 years.

Internationalization
At Dalhousie, 'thinking and acting globally' enhances the quality and impact of education, supporting learning that is "interdisciplinary, cross-cultural, global in reach, and orientated toward solving problems that extend across national borders." https://www.dal.ca/aboutdal/internationalization.html

Academic Integrity
At Dalhousie University, we are guided in all of our work by the values of academic integrity: honesty, trust, fairness, responsibility and respect. As a student, you are required to demonstrate these values in all of the work you do. The University provides policies and procedures that every member of the university community is required to follow to ensure academic integrity. (read more: http://www.dal.ca/dept/university_secretariat/academic- integrity.html)

Accessibility
The Student Accessibility Centre is Dalhousie's centre of expertise for matters related to student accessibility and accommodation.

If there are aspects of the design, instruction, and/or experiences within this course (online or in-person) that result in barriers to your inclusion please contact:
- the Student Accessibility Centre (https://www.dal.ca/campus_life/academic- support/accessibility.html) for all courses offered by Dalhousie with the exception of Truro.
- the Student Success Centre in Truro for courses offered by the Faculty of Agriculture (https://www.dal.ca/about-dal/agricultural-campus/student-success-centre.html)

Your classrooms may contain accessible furniture and equipment. It is important that these items remain in place, undisturbed, so that students who require their use will be able to fully participate.

Conduct in the Classroom – Culture of Respect
Substantial and constructive dialogue on challenging issues is an important part of academic inquiry and exchange. It requires willingness to listen and tolerance of opposing points of view. Consideration of individual differences and alternative viewpoints is required of all class members, towards each other, towards instructors, and towards guest speakers. While expressions of differing perspectives are welcome and encouraged, the words and language used should remain within acceptable bounds of civility and respect.

Diversity and Inclusion – Culture of Respect
Every person at Dalhousie has a right to be respected and safe. We believe inclusiveness is fundamental to education. We stand for equality. Dalhousie is strengthened in our diversity. We are a respectful and inclusive community. We are committed to being a place where everyone feels welcome and supported, which is why our Strategic Direction prioritizes fostering a culture of diversity and inclusiveness (Strategic Priority 5.2). (read more: http://www.dal.ca/cultureofrespect.html)

Student Code of Conduct
Everyone at Dalhousie is expected to treat others with dignity and respect. The Code of Student Conduct allows Dalhousie to take disciplinary action if students don't follow this community expectation. When appropriate, violations of the code can be resolved in a reasonable and informal manner—perhaps through a restorative justice process. If an informal resolution can't be reached, or would be inappropriate, procedures exist for formal dispute resolution. (read more: https://www.dal.ca/dept/university_secretariat/policies/student-life/code-of-student-conduct.html)

Fair Dealing policy

The Dalhousie University Fair Dealing Policy provides guidance for the limited use of copyright protected material without the risk of infringement and without having to seek the permission of copyright owners. It is intended to provide a balance between the rights of creators and the rights of users at Dalhousie. (read more: https://www.dal.ca/dept/university_secretariat/policies/academic/fair-dealing-policy-.html)

Student Use of Course Materials

These course materials are designed for use as part of the HLTH6000 course at Dalhousie University and are the property of the instructor and guest speakers unless otherwise stated. Third party copyrighted materials (such as books, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law. Copying this course material for distribution (e.g. uploading to a commercial third-party website) may lead to a violation of Copyright law.

SECTION C: UNIVERSITY POLICIES, GUIDELINES and RESOURCES for SUPPORT

Dalhousie courses are governed by the academic rules and regulations set forth in the University Calendar and the Senate.
https://academiccalendar.dal.ca/catalog/viewcatalog.aspx

University Policies and Programs

Important student information, services and resources are available as follows:

- Important Dates in the Academic Year (including add/drop dates)
- Classroom Recording Protocol
- Dalhousie Grading Practices Policy
- Grade Appeal Process
- Sexualized Violence Policy
- Scent-Free Program

Learning and Support Resources

- Academic Support – Advising (Halifax)
- Student Health and Wellness
- On Track (helps you transition into university, and supports you through your first year at Dalhousie and beyond)
- Indigenous Student Centre
- Elders-in-Residence (The Elders in Residence program provides students with access to First Nations elders for guidance, counsel and support. Visit the office in the Indigenous Student Centre or contact the program at elders@dal.ca or 902-494-6803).
- Black Student Advising Centre
- International Centre
- South House Sexual and Gender Resource Centre
- LGBTQ2SIA+ Collaborative
- Dalhousie Libraries
- Copyright Office
- Dalhousie Student Advocacy Services
- Dalhousie Ombudsperson
- Human Rights and Equity Services
- Writing Centre
- Study Skills/Tutoring

Safety

- Biosafety
- Chemical Safety
- Radiation Safety
- Laser Safety